



Exploring SD-STARS reports for Special Education

SPED Directors Call

Melissa Flor & Brad Steckelberg



Objectives

- SD-STARS Overview
- Review SPED reports in SD-STARS
- Exit Ticket

Google Doc for today's meeting:

https://docs.google.com/document/d/1wKKI3fKKePaR-3mAnPsVPaJnNjxqGEVD5oneMq5Nyy4/edit





Questions? Use the Parking Lot!

Parking Lot

Please post the guestions below that you may have as we progress through the meeting.

| Questions | Response |
|------------------------------------|--|
| How can I reach the SD-STARS team? | STARSHelp@state.sd.us Mailing list for newsletters, notices: https://www.k12.sd.us/MailingList/DataSTARS |

Google Doc:

https://docs.google.com/document/d/1wKKI3fKKePaR-3mAnPsVPaJnNjxqGEVD5oneMq5Nyy4/edit





Data Sources and Reports

A list of all current data sources within SD-STARS as well as reports available is available on the DOE website.

http://doe.sd.gov/sdstars



■ (605) 773-3134 Contact Us



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Statewide

Longitudinal Data System

The Student Teacher Accountability Reporting System (SD-STARS) is a State Longitudinal Data System (SLDS) that will drive the educational initiatives to improve instruction and student performance. The goal is for SD-STARS to securely consolidate and link all educational data that currently resides within the SD DOE. In other words, it pulls data that is already available from different sources (ex: Infinite Campus, assessments), dumps data into a centralized system, and links data together. This will increase data availability for reporting and analysis used by teachers, schools, districts, and the SD DOE as well as external stakeholders, such as policy makers and researchers. SD-STARS will also allow for deeper and richer performance analysis by bringing student, teacher, principal, and financial data together.



Data Sources and Reports SD STARS Brochure





Website: https://doestars.sd.gov

User Name: Email Address

Password:

Users with @K12 email addresses use the same password for emails and SD-STARS!



Each district has a STARS Account Manager who manages accounts for the district.

This person can help with password/log-in help issues.





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Content Library Accountability Reports Training Center My STARS

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STARS Reports

Select a report by clicking on the report name below.

| Enrollment Reports | Assessment Reports | Attendance Reports |
|---|--|--|
| EN.001.00-X – Enrollment Demograp. ss EN.002.00-A – Student Enrollment List EN.003.01-A – Student Profile EN.004.00-X – Withdrawal Reason Analysis EN.005.00-A – Student Withdrawal List EN.006.00-A – Mobility Report EN.007.00-A – Fall Enrollment Census Count - Student EN.007.00-X – Fall Enrollment Census Count - Aggregate EN.008.02-A – McKinney-Vento Student Count EN.009.00-X – Special Education Trend | AS.001.01 — Achievement Cut Score AS.002.01-A · ACT Stoplight AS.003.02-A — As. ssment Detail Results AS.005.01-A — Stude. Longitudinal Achievement AS.006.01-A — Student A bievement Report , 2007.01-A — Assessment is adback Report AS.00. 20-A — ACCESS Test Tal. is | AT.001.00-X – Atten ance Demographics AT.002.00-A – Stude : Attendance List AT.003.00-X – Chronic Absenteeism Demographics |
| CTE Reports | Special Education Reports | Early Warning Reports |
| CT.001.00-X – CTE Biennial Review - Co. Cluster CT.002.00-X – CTE Biennial Review - Enrollment CT.003.00-X – Dual Credit - Course Enrollment | SP.003.01-A – Special Eduction Exiter SP.004.00-A – SPED Accountability, Student List SP.005.00-X – SPED Participation Rate SP.000. — Y – SPED Proficiency Rate | EW.00. 90-A – Early Warning |
| CT.004.00-X – Dual Credit - Student Participation CT.005.00-X – Dual Credit - Average Credits CT.006.00-X – Dual Credit - Pass Rate CT.007.00-X – CTE Biennial Review - Aggregate CT.008.00-A – Dual Credit - Student Level List | SP.007.00-X - SPED Proficiency Rate SP.007.00-X - SPED Proficiency Rate | Many reports in SD-STARS include ways to filter data for Special Education students. |
| SO.002.00-A – Proactive Admission and Remedial Coursewor | Accountability Reports | Every report category has at least one report which include Special Education students. |

AC.022.00-A - Student FAY List - Projected AC.025.00-A - English Learner Targets - Projected

AC.031.00-X - Subgroup Longitudinal Performance

oe.sd.gov





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STARS Reports

| Enrollment Reports | , | Assessment Reports | | Attendance Reports | |
|--|--|--|---|--|--|
| EN.002.00-A - Student Enr | | ion Trend report counts of current pecial Education. AS.007.01-A – Assessment Feedback Report AS.008.00-A – ACCESS Test Takers | | AT.001.00-X – Attendance Demographics AT.002.00-A – Student Attendance List AT.003.00-X – Chronic Absenteeism Demographics | |
| EN.006.00-A — Mobility Report EN.007.00-A — Fall Enrollmen Census C EN.007.00-X — Fall Enrollment Census C EN.008.02-A — McKinne, vento Student EN.009.00-X — Special Education Trend | Count - Student Count - Aggregate Count | | | | |
| CTE Reports | | Special Education Repor | ts | Early Warning Reports | |
| CT.001.00-X – CTE Biennial Review - Ca CT.002.00-X – CTE Biennial Review - Er CT.003.00-X – Dual Credit - Course Enro CT.004.00-X – Dual Credit - Student Par CT.005.00-X – Dual Credit - Average Cr CT.006.00-X – Dual Credit - Pass Rate CT.007.00-X – CTE Biennial Review - Ac CT.008.00-A – Dual Credit - Student Lev | orollment sollment stricipation sedits space spa | SP.003.01-A – Special Education Exiter SP.004.00-A – SPED Accountability Student List SP.005.00-X – SPED Participation Rate SP.006.00-X – SPED Proficiency Rate SP.007.00-X – SPED Performance Plan SP.008.00-X – Child Outcomes Summary Form SP.012.00-A – Children with No Assignments SP.013.00-A – Part B Indicator 7 Child List | | EW.001.00-A — Early Warning | |
| Student Outcomes Reports | , | Accountability Reports | | | |
| SO.002.00-A – Proactive Admission and | | AC.017.01-A – First Year in AC.022.00-A – Student FAY AC.025.00-A – English Lear AC.031.00-X – Subgroup Lo | List - Projected ner Targets - Projected | | |





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| EN.002.00-A - Student Enr | t - Aggregate | list of students who have exited |
| CTE Reports | Special Education Reports | Early Warning Reports |
| CT.001.00-X – CTE Biennial Review - Career CT.002.00-X – CTE Biennial Review - Enrollin CT.003.00-X – Dual Credit - Course Enrollin CT.004.00-X – Dual Credit - Student Particip CT.005.00-X – Dual Credit - Average Credits CT.006.00-X – Dual Credit - Pass Rate CT.007.00-X – CTE Biennial Review - Aggrey CT.008.00-A – Dual Credit - Student Level L | ment SP.004.00-A — SPED Accountability Student SP.005.00-X — SPED Participation Rate Sp.006.00-X — SPED Proficiency Rate SP.007.00-X — SPED Performance Plan SP.008.00-X — Child Outcomes Summary Forgate SP.012.00-A — Children with No Assignment | orm |
| Student Outcomes Reports | Accountability Reports | |
| SO.002.00-A – Proactive Admission and Ren | nedial Coursework AC.017.01-A – First Year in Country - Projected AC.022.00-A – Student FAY List - Projected AC.025.00-A – English Learner Targets - Pr AC.031.00-X – Subgroup Longitudinal Perfo | d rojected |





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| EN.002.00-A - Student Enr | e Special Education vides aggregate counts who are in Sp | ounts of current | and the second s | The SPE list of stu Specia | D Exiter report shows a dents who have exited al Education, with exit reason codes. |
| EN.007.00-X — Fall Enrol Censu EN.008.02-A — McKinne, vento Stud EN.009.00-X — Special Education Tre | lent Count | | | | oussii osussi |
| CTE Reports | | Special Education Rep | orts | Early War | rning Reports |
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| Student Outcomes Reports | | Accountability Reports | S | | |
| SO.002.00-A – Proactive Admission a | and Remedial Coursework | AC.017.01-A — First Year AC.022.00-A — Student F AC.025.00-A — English Le AC.031.00-X — Subgroup | AY List - Projected earner Targets - Project | | |





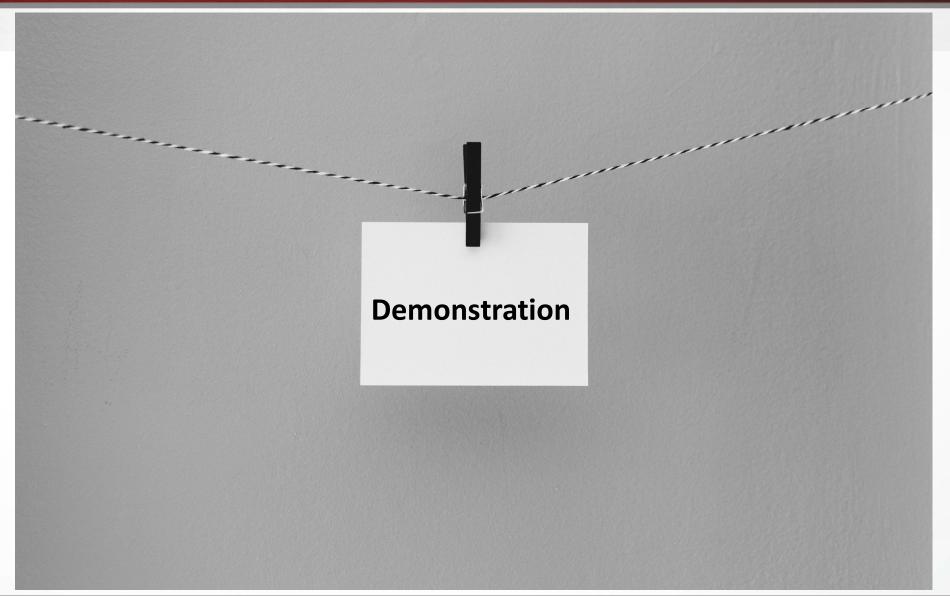
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| Enrollment Reports | | Assessment Reports | | Attendan | ce Reports |
|---|--|--|--|----------------------------------|--|
| EN.002.00-A - Student Enr | | ounts of current | The second secon | The SPE list of stu Specia | D-X - Attendance Demographics D-A - Student Attendance List D Exiter report shows a udents who have exited al Education, with exit reason codes. |
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| CT.001.00-X — CTE Biennial Review CT.002.00-X — CTE Biennial Review CT.003.00-X — Dual Credit - Cours CT.004.00-X — Dual Credit - Stude CT.005.00-X — Dual Credit - Avera | v - Enrollment e Enrollment nt Participation ge Credits | SP.003.01-A - Special Ed SP.004.00-A - SPED Acco SP.005.00-X - SPED Part SP.006.00-X - SPED Prof SP.007.00-X - SPED Perf | ountability Student List icipation Rate iciency Rate ormance Plan | EW.001 | These reports show student data from past Accountability Report Cards |
| CT.006.00-X – Dual Credit - Pass F CT.007.00-X – CTE Biennial Reviev CT.008.00-A – Dual Credit - Stude | v - Aggregate | SP.008.00-X - Child Outc SP.012.00-A - Children w SP.013.00-A - Part B Indi | ith No Assignments icator 7 Child List | | These reports display data sed for Indicator 7 reporting. |
| Student Outcomes Reports | | Accountability Reports | 5 | | |
| SO.002.00-A – Proactive Admission | n and Remedial Coursework | AC.017.01-A - First Year AC.022.00-A - Student F. AC.025.00-A - English Le AC.031.00-X - Subgroup | AY List - Projected earner Targets - Projec | ted | |











Child Outcomes Summary Form

Questions this report will help answer

- For my district, what are the results of Indicator 7 Preschool Outcomes reporting?
- Are child outcomes improving or declining in my district?
- Did my district meet the target summary?







Part B Indicator 7 Child List

Questions this report will help answer

- Which children were included in the Indicator 7 Preschool Outcomes reporting for my district?
- How many children fell into the c and d categories for positive social-emotional skills? d and e categories for communication or acquisition and use of knowledge and skills?





Children with No Assignments

Which students will appear?

Reason #1: Incorrect Program Notes

Reason #2: Missing Entry or Exit Score

Reason #3: Missing Scores

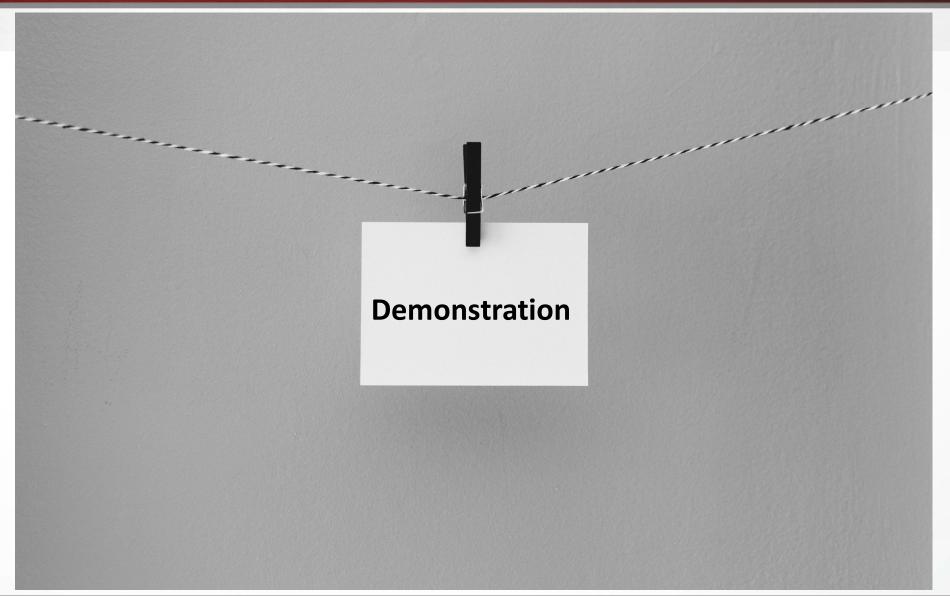
Exclusion for Multiple Reasons

 Example: Student may be excluded for Reason #1 AND Reason #3.)













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Apply what you've learned

SCROLL DOWN

How do you plan on applying what you learned today?

| What are your main takeaways? What did you learn today? | What do you plan to implement? What are your next steps? | What are you still wondering? |
|--|--|----------------------------------|
| A little more about STARS | Get in and pull some of the reports | My responsibility to my district |
| • | • | • |
| • | • | • |
| | | |

Google doc URL:

https://docs.google.com/document/d/1wKKI3fKKePaR-3mAnPsVPaJnNjxqGEVD5oneMq5Nyy4/edit



Apply what you've learned

- What did you learn today?
- What prior knowledge was reinforced today?
- What do you plan to implement? What are your next steps?
- What are you still wondering?

- Ideas for next steps
 - Read the STARS Connection newsletter
 - Share with other users trainings/resources
 - SD-STARS trainings for your district ore region
 - Report and enhancement requests
 - Join us in March for another webinar
- March 25 webinar topic:

New reports/recent changes in SD-STARS!

Register: (GoSignMeUp)

https://southdakota.gosignmeup.com/public/Course/browse?courseid=12657





Contact SD-STARS:

Website: http://doe.sd.gov/SDSTARS/

• Newsletter: http://doe.sd.gov/publications.aspx

• Email: <u>STARSHelp@state.sd.us</u>

Contact SPED:

Melissa Flor

Melissa.Flor@state.sd.us

605-773-6119

South Dakota Department of Education

800 Governors Drive Pierre, SD 57501

Support Lead

Brad Steckelberg

Brad.Steckelberg@state.sd.us

605-295-7260

Project Manager

Sara Kock

Sara.Kock@state.sd.us

605-220-6548

Project Manager

Kim Carlson

Kim.Carlson@state.sd.us

605-773-8062